

Pupil Premium Allocation 2015-16

The Pupil Premium Grant is given to schools to support children in narrowing the attainment gap between pupil groups. Common barriers for pupil premium children could be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. Through targeted interventions we are supporting our pupil premium children to eliminate barriers to learning and progress. The majority of our children start school with low attainment on entry, however with targeted support we aim to make sure that our pupil premium children are given opportunities to make accelerated progress in order to reach age related expectations as they move through Reception, Year 1 and Year 2 in line with their peers.

Number of pupils and pupil premium grant at the time of the January census 2015

April 2015 – April 2016

Total Number of Pupils of Roll	316
Total Number of Pupils eligible for the Pupil Premium Grant (£1,320 per child)	88
Forces (£300 per child)	2
LAC (£1,900)	1
Total Amount of Pupil Premium Grant	£116,160
July adjustment –to be confirmed	-£9,240
	£109,420

Below is a breakdown of how the money has been allocated:

Item Allocation	Cost	Objective	Outcome (May 2016)
Speech and Language HLTA .5	9,717	Targeted provision specifically for children with speech and language programme	
ELSA trained TA (Wave 2)	11,576	Group and individual emotional support interventions	
Speech and Language Therapist	3,900	Targeted specialist provision by trained SALT	
PCW 0.6	13,453	Supporting individual children and families	

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Targeted school action interventions with trained TA's PM (Breakdown can be seen on provision maps)	23,864	Interventions delivered daily by TA staff across EYFS, y 1 and y2	
FFT delivered by HLTA mornings only	9,717	1:1 intense daily literacy based intervention for identified Children	
FFT delivered by two TAs PM only	13,743	1:1 intense daily literacy based intervention for identified Children	
SLT Data monitoring and leadership of PP children linking with PP governor 6x in the year	8,012	To track and monitor pupil progress	
Forest Schools	8,814	Enrichment activity to boost self-esteem and confidence	
Art Therapy	2,520	An experience offered to our more complex children to help support their emotional and mental health	
Equality of access to enrichment activities	4,104	Children are offered different clubs that they might not have been able to experience	
Total	109,420		

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Nature of Support 2015/16	
Cognition and Learning	43%
Communication and Interaction	12%
Social, Emotional and Mental Health	34%
Enrichment Activities	4%
Leadership and Management	7%

We will ensure that this money is spent thoughtfully to target those children that most need it. Through robust data monitoring every half term we will track the progress of our pupil premium children, as we do to all our children, to make sure that they are making expected progress.

At Sylvan we believe that children learn best when their emotional well-being is secure and they are happy. We aim to provide opportunities to develop the emotional stability and self-regulation of many of our children on entry and throughout their time at Sylvan; this is why we have chosen to invest a large proportion of the PP money into this resource.

We will continually review what interventions we offer to target specifically the needs of our PP children. A full breakdown of what interventions we offer at Sylvan can be seen in our provision maps. This can be accessed via Mrs Steele our Inclusion Lead.

'Pupil premium funding very effectively supports pupils who receive it. They achieve well, have closed the gap on their peers nationally in reading and mathematics and are only a term behind in writing'.

Sylvan Infant School Ofsted December 2013

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