

Livingstone Road Primary Federation

Sylvan Infant School and
Branksome Heath Junior School



TERM: Autumn 1						
TOPIC TITLE: Beast Quest						
KEY TEXTS: Non-fiction texts, lesser spotted animals, Steve Backshall books, Beast Quest books (research further)						
LEARNING POWER:						
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
COMPELLING EXPERIENCES		Beast Quest!	Switch zoo – creating fantastic beasts	Bug hunt and pond dipping		Parents in to learn the ways of the warrior!
ENGLISH	<p>Use adjectives to form expanded noun phrases for description.</p> <p>Formation of adjectives using suffixes. (e.g. -ful, -less)</p> <p>Editing, purple power pens</p>	<p>Reading focus – Discussing and clarifying meaning of words, linking new meanings to known vocabulary.</p> <p>Explain and discuss their understanding of texts, both those that they listen to and those they have read.</p> <p>Generating ideas and new vocabulary.</p> <p>Recount of the beast quest with expanded noun phrases for creature descriptions.</p>	<p>Use co-ordination to join clauses.</p> <p>segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others</p> <p>spell many common exception words</p> <p>Fact files about beasts.</p>	<p>Reading focus – predicting what might happen next based on what has happened so far.</p> <p>Bog baby</p> <p>Instructions about how to take care of a Bog Baby.</p> <p>Writing for different purposes.</p> <p>Independent application of expanded noun phrases and conjunctions.</p> <p>New skill taught – Sentence types.</p> <p>Use of question marks where needed.</p>	<p>Reading focus- looking at text structure of a narrative. (Beast Quest)</p> <p>Planning own ideas before writing them including new vocabulary.</p> <p>Independent application of all previous skills taught.</p>	<p>Writing a fictional narrative.</p> <p>Proof reading to check for errors in spelling, grammar and punctuation, re-reading their writing to check it makes sense.</p> <p>ASSESSMENT week NFER.</p>

PHONICS & SPELLING	Recapping set 2 and 3 sounds by applying to reading. Using tricky word mats to support accurate spelling of CEW.	Ge and dge at the end of words.	The s sound spelt c before e, l and y.	The n as kn and gn at the beginning of words.	R as wr at the beginning of words.	Recap all spelling rules with test.
MATHS	Place value	Place value	Adding and subtracting	Adding and subtracting	Inverse	Inverse
SCIENCE (+ CROSS CURRICULAR OPPS)		Investigating materials- Help the mermaid!	Habitats and food chains. Cross curricular writing – Identify and name sources of food for different animals (use conjunctions)	Exploring the pond connecting with the book 'The Bog Baby', Comparing habitats to a bug hunt at Branksome, looking at 2 different microhabitats		Investigating everyday materials – best material for a shield. Compare to previous materials investigation.
COMPUTING (+ CROSS CURRICULAR OPPS)	PPA	PPA	Switch zoo animals – use technology purposefully to create and retrieve digital content.	PPA	PPA	PPA
TOPIC HISTORY, GEOGRAPHY, ART, DT(+ CROSS CURRICULAR OPPS)		Art – painting and collaging warrior shields for the Beast Quest.	DT- designing and making 3d creatures. Generate, develop, model and communicate their ideas through information and communication technology. Select from and use a range of tools and equipment to perform practical tasks.	Exploring the pond connecting with the book 'The Bog Baby', Comparing habitats to a bug hunt at Branksome, looking at 2 different microhabitats. Using geographically accurate terms, label the Beast Quest map. Cross curricular with writing- apply skills from morning sessions.	Art - Using geographically accurate terms; Create a Beast Quest map showing features such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river.	Orienteering at Branksome – link with Maths directions. Skills for a warrior!

RE (+ CROSS CURRICULAR OPPS)	PPA	PPA	PPA	PPA	PPA	PPA
PSHE (+ CROSS CURRICULAR OPPS)	Being me in my world	Being me in my world	Being me in my world	Being me in my world	Being me in my world	Being me in my world
PE (+ CROSS CURRICULAR OPPS)	The power of PE Can children respond in the correct manner to commands (Inside, Outside, Freeze etc) Can children repeat some simple sequences of movements	The power of PE	The power of PE	The power of PE	The power of PE	The power of PE