

The School

The school will:

Learning

- recognise that each child is a unique and valued individual, with special gifts and needs.
- encourage each child to work to the best of his or her ability.
- provide work of a suitable standard for each child.
- keep records and information about the child's educational progress/development in practical and social skills.
- inform parents as soon as possible if there is any cause for concern regarding their child's progress.
- provide equal opportunities.

Behaviour

- provide an orderly atmosphere within which the children can work.
- teach by example and word, that such an atmosphere requires respect and good manners.
- encourage children to resolve any dispute through discussion with the help of an adult where appropriate.
- deal swiftly, firmly and fairly with any incident of a child being hurt verbally or physically by another child.
- inform parents if there is any cause for concern regarding their child's behaviour.
- record absences, and check with parents when no letter or message is received.
- encourage a respect for others for their individuality, their cultural, ethnic and religious background.
- encourage respect for school property and others' possessions.

Home-School

- produce a written report for each child once a year.
- give parents the opportunity to discuss any concerns.
- keep parents informed of any new policies and developments within the school.
- encourage parental support and recognise the value of the parent/teacher partnership.

The Parents

As a parent/guardian I will:

Learning

- encourage my child in all aspects of learning, and to praise all good efforts.
- read with my child and practise number skills through practical activities and games.
- make the school aware of any special needs my child may have and of any temporary difficulties that may affect learning.
- make sure my child gets a good night's sleep – ready to make the best use of the school day.
- support my child in doing any homework given.

Behaviour

- encourage my child to treat all members of the school – children and adults – with respect and good manners.
- ensure my child attends school every day on time.
- send my child to school wearing school uniform and with any equipment or clothing (PE kit/swimming kit/coat) needed.
- Ensure my child's earrings are removed on PE days.
- inform the school of the reason for any absence on the first day of absence by phone if possible.
- name all clothing and possessions brought to school.
- encourage my child to treat others' possessions with respect.
- be aware of what my child is bringing to school and ensure they do not bring valuable and unsuitable items.
- be aware that any damaged school items may need to be paid for.

Home-School

- take note of any letter from the school or message about my child's progress or behaviour.
- talk to staff about my concerns at a mutually agreed time.
- attend Parent's Meetings, Open Meetings and other events concerning my child whenever possible.

The Child

Date _____

Parents are asked to talk through these undertakings with their child to make them aware of their responsibilities.

I will try to:

Child's Undertaking

- be polite and kind to everyone in school.
- work quietly so that others can work as well.
- come to school on time unless I am ill or have a good reason.
- keep our Golden Rules
- take home any letters my teacher gives me and bring back any necessary replies.
- look after my school books in my book bag and return everyday

I know that:

- I am entitled not to suffer from bullying, teasing or name calling.
- I can tell an adult when there is any problem.

Signed _____

Mrs S Lee - Headteacher

Signed _____

Parent/Guardian

Please print child's name _____

Sylvan Infant School



Home-School Agreement

‘Supporting Our Children’