



Inclusion Statement

At Sylvan Infant School we are fully committed to promoting inclusion of all children, whatever their age, ability, disability, creed, sex, gender, race or social background. We believe that the achievements, attitudes and well-being of every child in the school are of the upmost importance and that each individual child should have the opportunity to participate fully with their peers in the curriculum and the life of the school without experiencing the feeling of marginalization.

Aims

We aim to safeguard the interest of all children and to ensure they each achieve their full potential. Sylvan Infant School is an inclusive school that offers equality of opportunity and diversity (when needed) to all groups of pupils within school. These groups include:

- Girls and boys;
- Minority ethnic and faith groups;
- Pupils who need support to learn English as an Additional Language (EAL);
- Pupils with Special Educational Needs;
- More able pupils;
- Children who are 'looked after' by the Local Authority;
- Other children, such as sick children and those children from families under stress;
- Any pupils who are at risk of disaffection and exclusion;
- Children who are young carers;
- Poor attendees.

Inclusion Policies

- SEN policy
 - Exclusions Policy
 - Use of restraint policy
- EAL Policy
 - EAL induction programme
 - EAL interview
- Looked After Children policy
- Gifted and Talented policy